**DESIGNING CURRICULAR UNITS**

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Design the curricular Units, from start to finish (p. 30-32)

1. Unwrap the Unit Priority Standards
   1. What do we want our students ‘to know’ and ‘be able to do’?
   2. Curriculum Crafter has already unwrapped each standard and that unwrapping is reflected in the Essential Questions and Enduring Understandings.
   3. See ‘deconstructed’ standards at: Kentucky’s Education Dept.
   4. See attached ‘unwrapping’ document
2. Create a graphic organizer (for the Unit)
   1. See attached ‘Curriculum Crafter Blank Unit’
   2. If you are using the SIM Unit Organizer Routine sketch out your Unit Organizer now.
3. Decide on the Big Ideas and Essential Questions
   1. Look for ideas within Curriculum Crafter (written in each Unit)
4. Create the End-of-Unit assessment
   1. Remember (Stiggins)
      1. Selected Response and short answer
      2. Extended Written Response
      3. Performance assessment
      4. Personal communication
   2. Review Kentucky’s ‘Deconstructed Standards’
5. Create the Unit Pre-Assessment
   1. Might want to incorporate the ‘Essential Questions’
6. Identify additional vocabulary terms, interdisciplinary connections, and 21st-Century learning skills.
   1. Look through units within Curriculum Crafter, which vocab words would you use?
   2. What explicit Vocabulary Strategies will you employ? Read the attached document from the CCSS re: Vocab.
   3. Don’t forget to review the ‘unpacked’ standards for vocab words
7. Plan engaging learning experiences
   1. Start sketching out ‘Lessons’ that will be used to answer the ‘Essential Questions’ and lead students to the ‘Enduring Understandings’
   2. OR look through existing Units of Instruction within Curriculum Crafter and start editing.
8. Gather resource materials
   1. Make notes regarding web links, video’s, textbook chapters, library resources, etc.
   2. OR look through resources within Curriculum Crafter, which ones do you want to keep, which ones do you want to eliminate? Continue editing your Units.
9. Select high-impact instructional strategies
   1. Refer to John Hattie’s research, “Visible Learning” and Robert Marzano’s research.
   2. See attached document “Visible Learning”
   3. Are you using the ‘Release of Responsibility’ model of instruction e.g. I do it, we do it, you do it?
10. Detail the Unit Planning Organizer
    1. Go through your units within Curriculum Crafter, how are the lessons flowing? What have you added to the ‘Concepts and Information’ section that would help a first year teacher? Do you need to upload any documents in to the Resource Folder?
    2. If you are using the SIM, Unit Organizer Routine complete your final draft graphic organizer.